

Comparisons of Job Characteristics

Focus Occupation: Education Administrators, Elementary and Secondary School (11-9032)

Associated Occupation: Kindergarten Teachers, Except Special Education (25-2012)

[Compare Knowledge](#)

[Compare Skills](#)

[Compare Abilities](#)

[Compare Detailed Work Activities](#)

[Compare Tools and Technologies](#)

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 79

Focus Occupation: Education Administrators, Elementary and Secondary School (11-9032)

Associated Occupation: Kindergarten Teachers, Except Special Education (25-2012)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Education and Training	9.2	13.7	22.6	>> Current knowledge level is likely more than sufficient
Customer and Personal Service	11.3	11.9	19.9	>> Current knowledge level is likely more than sufficient
Geography	3.9	7.8	5.6	<< Extensive education and/or training may be required
Philosophy and Theology	3.2	7.0	9.9	>> Current knowledge level is likely more than sufficient
Fine Arts	2.2	5.8	6.8	> Current knowledge level is likely sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 90

Focus Occupation: Education Administrators, Elementary and Secondary School (11-9032)

Associated Occupation: Kindergarten Teachers, Except Special Education (25-2012)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Social Perceptiveness	9.1	12.0	14.3	> Skill level is likely sufficient
Learning Strategies	7.2	11.8	15.2	>> Skill level is likely more than sufficient
Instructing	7.8	11.5	13.2	> Skill level is likely sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 98

Focus Occupation: Education Administrators, Elementary and Secondary School (11-9032)

Associated Occupation: Kindergarten Teachers, Except Special Education (25-2012)

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Oral Expression	12.4	14.0	16.5	>	Current ability level is likely sufficient
Speech Clarity	10.2	11.9	13.3	>	Current ability level is likely sufficient
Written Expression	9.8	11.8	15.0	>>	Current ability level is likely more than sufficient
Speech Recognition	9.9	11.5	13.9	>	Current ability level is likely sufficient
Fluency of Ideas	7.6	10.7	12.8	>	Current ability level is likely sufficient
Originality	7.6	9.6	12.8	>>	Current ability level is likely more than sufficient
Memorization	5.6	7.4	7.6	0	Current ability level may be sufficient
Time Sharing	6.6	7.3	8.3	>	Current ability level is likely sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus Occupation to Associated Occupation: 70

Focus Occupation: Education Administrators, Elementary and Secondary School (11-9032)

Associated Occupation: Kindergarten Teachers, Except Special Education (25-2012)

Work Activities	Exclusivity of Activity
Conduct parent conferences	75
Coordinate educational content	76
Develop instructional materials	38
Direct and coordinate activities of workers or staff	3
Maintain educational records, reports, or files	43
Maintain group discipline in an educational setting	77
Prepare educational reports	44
Use interpersonal communication techniques	10
Use public speaking techniques	13
Use teaching techniques	29

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus Occupation to Associated Occupation: 59

Focus Occupation: Education Administrators, Elementary and Secondary School (11-9032)
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Tools and Technologies	Exclusivity
Business function specific software	1
Computers	1
Content authoring and editing software	1
Information exchange software	1
Projectors and supplies	13

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.